



# SC Annual School Report Card Summary

White Knoll High

Lexington 1

Grades: 9-12

Enrollment: 1,839

Principal: Jo H. Mayer

Superintendent: Dr. Karen C. Woodward

Board Chair: G. Edwin Harmon, Ph.D.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Good	At-Risk	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	7	10	0	0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	83.4%	85.7%	83.0%	86.0%
Passed 1 subtest (%)	8.8%	9.8%	10.3%	7.9%
Passed no subtests (%)	7.7%	4.5%	7.5%	6.1%

## HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	94.1%	95.2%

## ON-TIME GRADUATION RATE

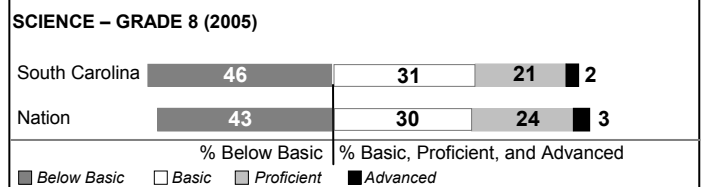
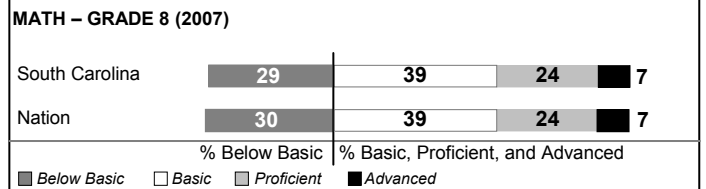
	Our High School	High Schools with Students Like Ours
Number of students	383	397
Number of Diplomas	293	305
Rate (%)	76.5%	77.4%

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.5%	77.3%
English 1	67.0%	71.6%
Physical Science	64.5%	61.8%
All Tests	70.1%	70.2%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# White Knoll High [Lexington 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,839)</b>				
Retention rate	10.1%	Up from 8.4%	5.7%	6.1%
Attendance rate	95.2%	Down from 95.8%	95.4%	95.0%
Eligible for gifted and talented	11.3%	Down from 17.0%	11.9%	8.3%
With disabilities other than speech	12.1%	Up from 11.0%	10.2%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.3%	1.4%	1.5%
Enrolled in AP/IB programs	26.3%	Up from 12.9%	19.3%	11.4%
Successful on AP/IB exams	53.5%	N/A	63.1%	54.3%
Eligible for LIFE Scholarship	38.1%	Up from 27.6%	33.8%	30.5%
Annual dropout rate	0.9%	Down from 2.1%	3.3%	3.5%
Career/technology students in co-curricular organizations	15.3%	Up from 13.5%	2.2%	3.1%
Enrollment in career/technology courses	1235	Up from 1049	948	559
Career/technology students attaining technical skills	83.7%	Down from 84.0%	80.6%	79.6%
<b>Teachers (n=128)</b>				
Teachers with advanced degrees	57.0%	Up from 52.5%	59.6%	57.4%
Continuing contract teachers	62.5%	Down from 66.1%	71.2%	69.6%
Teachers with emergency or provisional certificates	8.7%	Down from 8.9%	7.0%	8.7%
Teachers returning from previous year	84.3%	Up from 84.0%	86.4%	85.0%
Teacher attendance rate	95.6%	Down from 95.8%	95.3%	95.4%
Average teacher salary	\$45,519	Up 4.5%	\$46,401	\$46,061
Classes not taught by highly qualified teachers	6.9%	Up from 5.8%	2.3%	4.3%
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 23.1 to 1	28.1 to 1	25.4 to 1
Prime instructional time	89.2%	Down from 89.9%	89.3%	89.1%
Dollars spent per pupil*	\$6,795	Down 3.9%	\$6,346	\$7,279
Percent of expenditures for teacher salaries*	63.2%	Down from 63.8%	57.3%	55.3%
Percent of expenditures for instruction*	66.5%	Down from 66.6%	62.1%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	Good	N/A	Average	Average
% of AYP objectives met	85.7%		95.0%	90.5%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	92	195	18
Percent satisfied with learning environment	91.3%	80.8%	94.4%
Percent satisfied with social and physical environment	94.6%	84.9%	88.2%
Percent satisfied with school-home relations	72.5%	86.4%	72.2%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

White Knoll High School students continued to learn and grow throughout 2007–2008. In June, 302 students graduated, receiving more than \$8.7 million in scholarships.

Several key programs and initiatives on our campus are designed to enhance education for our students. These efforts have included High Schools That Work, the Ninth Grade Academy, Curriculum Frameworks, weekly staff development for teachers, a school literacy program, senior projects, an advisor/advisee program called Pack Time, and a monthly student group meeting with the principal, called Pack Pulse, to keep her informed on school issues important to a variety of student groups. Our Department heads and School Improvement Council (named TE-PAIC for Timberwolves, Educators, Parents, Administrators, Industry, Community) meet regularly to address programmatic concerns and student and staff needs that arise.

We focused this year on developing a school culture that emphasized a sense of community among students, staff, and parents. A highlight of our year came from the efforts of a committee of school and community volunteers who worked together to name the field house in our new, on-campus stadium in honor of Lance Cpl. Joshua L. Torrence, a former student and Marine who was killed in Iraq. At one event, we hosted Senator John McCain and four New York City firefighters. The firefighters came to thank our community for buying them a fire truck after 9-11.

We continue to be challenged by the need to keep class size down in the face of rapid growth. As we grow, we are challenged to find “highly-qualified” teachers in the areas of mathematics, science, and foreign language.

WKHS teachers brought high honors to our campus this year. Science Department head, Tonya Lee, received the Presidential Award for Excellence in Math and Science. Science teacher Lisa Rose was named South Carolina Science Teacher of the Year. Jonny Thompson was named Outstanding Special Education Teacher by the National Association of Special Education Teachers. Bryan Butz was named our region’s Athletic Director of the Year.

Schools from across the state and nation continue to visit WKHS to learn about our programs. WKHS remains dedicated to providing our students with the best opportunities possible.

Jo H. Mayer, Principal  
Ollie Davis and Tamekia Sanford, TE-PAIC Chairs

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